## Autori

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Romina De Cicco è professoressa di discipline pedagogiche e metodologicodidattiche presso una università privata fortemente presente sul territorio italiano ed europeo, ha partecipato a progetti di ricerca nazionali e internazionali, ha un dottorato internazionale in "Psicologia dell'educazione", è sul punto di concludere il lungo percorso formativo che le permetterà di esercitare la professione di pedagogista clinico. Ha approfondito, usa, promuove, valorizza gli strumenti della narrazione tradizionale, digitale, filmica nell'istruzione formale, non formale e informale. È consulente pedagogico-didattico per istituzioni pubbliche e private; in questa veste, viene frequentemente intervistata da media nazionali. Autrice e curatrice di volumi, usa suoi racconti pubblicati e inediti per la sua professione, ha dedicato uno dei suoi volumi al valore educativo del Giffoni Experience, presentato nell'edizione del 2009.

Marina Geat è professore di Letteratura e lingua francese per l'educazione presso il Dipartimento di Scienze della Formazione dell'Università Roma Tre, nonché docente, nella stessa Università, del Dottorato in "Teoria e ricerca educativa e sociale", curriculum "Teoria e Storia della Pedagogia, dell'Educazione, della Letteratura per l'Infanzia". Oggetto delle sue ricerche sono la letteratura francese e le letterature di lingua francese del XIX e XX secolo; le tematiche letterarie legate all'educazione, all'intercultura e all'interdisciplinarità. Tra le sue pubblicazioni più recenti: Simenon e Fellini: corrispondenza/corrispondenze, Anicia, Roma, 2018; Simenon et Fellini. Paradoxes et complicités épistolaires, Paris, L'Harmattan, 2019; Expressions et dynamiques de l'interculturel dans des correspondances des XIXe et XXe siècles (a cura di), Roma TrE-Press, Roma, 2020; Une lecture de l'incipit de L'Âne rouge, in J.-L. Dumortier (s.l.d.), «Traces» - Revue éditée par le Centre d'études Georges Simenon, n. 24, Presses Universitaires de Liège 2020, pp. 85-101.

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María Ángeles Martin del Pozo has a B.A in English Philology (Universidad de Valladolid, Spain) and a Master of Science in Computer Applications for Education (Dublin City University, Ireland). She completed her doctoral thesis at Universidad Complutense (Madrid) in the field of bilingual education and teacher training. From 1997 to 2001 she lectured at Dublin City University, Ireland. Since 2002, she works at Universidad de Valladolid, Spain, where she lectures in the Departamento de Didáctica de la Lengua y la Literatura. In the year 2000 she was awarded the European Label for Innovative Language Teaching and Learning. Her publications in the field of Content and Language Integrated Learning, English Medium Instruction, teacher training and language teaching can be viewed at <a href="https://www.researchgate.net/profile/Maria\_Martin\_Del\_Pozo">https://www.researchgate.net/profile/Maria\_Martin\_Del\_Pozo</a>.

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José Luis Parejo has a bachelor's degree in Pedagogy from University of Salamanca, a Master's degree in Research and a PhD Extraordinary Award in Theory and History of Education from the Complutense University of Madrid (Spain). At a professional level, he was employed as a researcher at UNESCO Chair of Management and University Policy at the Technical University of Madrid. Presently, he is a lecturer in the Department of Pedagogy at the University of Valladolid, associated with the Segovia Faculty of Education. He has been visiting scholar at Rome Tre and Lisbon universities. He has also carried out a postdoctoral role in the Institute of Education at University College London, in the Centre for Education and Democratic Citizenship, with a "José Castillejo" scholarship, which supports mobility of young doctors and is funded by the Spanish Ministry of Science. He is part of the consolidated research group ICUFOP at the University of Granada. He is also a member of the Spanish Pedagogy Society. His line of research focuses on global citizenship, service-learning, teacher training, educational innovation and renewal.

Paula Pecharromán-Hoyos was born in 1996 in the city of Segovia (Spain). She graduated in Infant Education in the field of Environmental Observation and Exploration at the University of Valladolid (Spain). She has a degree in Attention to Diversity in infant, primary and secondary education from University Camilo José Cela and Leisure Time Monitor. Furthermore, she conducted her practicum in the schools: "Agapito Marazuela" in Real Sitio de San Ildefonso, "Villalpando" y "Cooperativa Alcázar" in the city of Segovia. She is honorary collaborator at the Department of Pedagogy at the University of Valladolid. Her line of research focuses on infant development, active methodologies and video games.

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